
The KING'S CRIER

MEET THE TITANS

The King's Titan basketball team is in full swing, and the King's Crier has kindly given the team the platform to introduce themselves to the school community!

Starting off, the team is coached by our senior boys, Chase, Cameron, and Aidan, and overseen by Ms. Xuereb. These boys provide valuable guidance and support to the team, teaching essential skills to players to become better ballers.

The group currently has ten players on the roster. Samuel, a natural-born athlete, is exceptionally comfortable with the

game and has the experience and skill to help his teammates grasp concepts. Aidan H, embodies the persona of Woody Harrelson from the '92 movie *White Men Can't Jump*, with fine-tuned dribbling skills to work around any defender. Harekam has hustle, and he puts 110% onto the court every time he comes onto it. Tyler is a focused baller, always listening attentively when coaches explain what to do in practice. David has excellent court awareness and always finds the lane for an easy pass. Hasher is a perfect center with a dagger of a shot that makes him adaptable to

other positions. Vanij has excellent reach and is reliable in scoring on layups. Rajvir has a great basketball IQ, with excellent knowledge of the game and anticipating how the game will play out. Finally, Jugad, a true game student, listens attentively during practice and works hard to better himself on the court. These are your King's Titans!

By: Sophia Cerisano



JUNIOR DRAMA DAY

The New Year means a fresh new continuation of the production of Charlie and the Chocolate Factory. On January 24, 2023, the grades 2-8's came together again. Director A.K. and Director Dean Sawson split the art and acting department. Director A.K. continued working with the acting department on how they will say their stage lines.

The groups then looked over their lines and highlighted them.

After a quick 15 minute break, they began to work together as a group and went through scenes 1 and 2.

Meanwhile, the art department started to tap into their imagination to create drawings of what characters should look like. They designed everything from head to toe with makeup, accessories, clothing brands, etc. After each made their drawings, they stood in front of the team and

showed their pictures. Then, the students explained why they put what they put in their graphics, and the entire team worked together and listed what they liked about each other's drawings. The next drama day will be coming very soon!

By: Ekam Mann



HOUSE COMPETITION

During the last two weeks of December, all King's students participated in a Holiday-themed house competition. Houses were tasked to work with their house members to build, decorate, and present gingerbread houses. At the end of each presentation, the teachers instructed the houses to destroy their gingerbread houses. The house that stood out was House Mitchner which won the house competition. They presented a fantastic gingerbread house and

told the judges a great story about it. In the end, all houses did great, but House Mitchner was able to slip through the cracks and win. House Mitchner told a hilarious story about realtors renovating their gingerbread house. During interviews, several students described the December house competition as the "best part of their holidays," making many believe that this may be the most incredible house competition in history.

On behalf of King's College students, I want to thank the staff for making the holidays so memorable for the students of King's and for taking their time to make sure we had a fun time together.

By: Aidan Higney



CLASS OF THE MONTH: GRADE 10

All the returning students of King's can probably relate to the fact that the classes in our school have never been too big. New students are probably thinking the same thing, but our giant-sized Grade 10 class has come as a shock to everyone. King's 2022-2023 Grade 10 class consists of 16 virtual and physical students. You might think that there are a lot of disagreements and fights, but we take pride in our Grade 10 class acting and behaving like a functioning family. They are, as we call them, "the future leaders of King's." The Grade 10 class is responsible for most King's clubs, committees, and other leadership initiatives.

Leadership activities include Yearbook, Noble Academic Reading Club (N.A.R.C), Chess Club, Reading Buddies, and Debate Club. The Grade 10s all are leaders at heart and aren't afraid to step up to some challenge. The cherry on top is how close they are to each other. All the students in the class work well together and know that they've got each other's backs. Many returning students have developed a bond over the years, but it didn't take long for new students to become part of the family.

Along with having a good relationship, the Grade 10s also set an excellent example for the younger students on how they

should interact with each other and unleash the inner leader within them. So many students within this class have taken on a mentorship role for our junior school. It is so wonderful to see this older base of students interacting and helping to develop the young minds of King's. The Grade 10 class is one of King's pride and joy, and we can't wait to see what else they accomplish for our school!

By: Anshika Jaswal





CHASE STEFANO GRACI

Senior of the Month

ABOUT MYSELF/HISTORY

I came to King's in Grade 7. Like most people, my first reaction was that the school seemed odd and utterly different from everything I was used to. However, I soon got to know people and created friendships. Coming to King's was an adjustment for me, but it has been one of the best decisions of my life. King's allowed me to grow myself. The school put me in situations that challenged me and taught me lessons I will carry into my future. With this school, I gained the leadership experience and work ethic that allowed me to pursue my passions.

MESSAGE FOR FUTURE STUDENTS

My message for new and incoming students is to stick out that transition period. King's isn't like any other school, so no matter where you come from, it's an adjustment. However, once you learn how the school works to help you, you will realize that everything is in place to push you to succeed.

WHO HAS INFLUENCED ME THE MOST

My most significant influence was all the older senior students. Since I joined the school, I have been friends with an older student. This friendship allowed me to learn leadership and maturity skills from those older than me. Becoming friends with more senior students had its perks. It allowed me to get involved with different projects. I don't think I could've accomplished the things I've done in the past six years without the many older role models I have had. I am forever grateful for the guidance they have given me over the years. I only hope now I am as big an influence on those younger than me as those older students were on me.

HAPPIEST MOMENT

My happiest moment at King's comes from my Grade 9 school year. It was the first year the basketball team, The King's Titans, began at the school. This was a student-run project thanks to three senior students Ben, Yashi, and Yuvi. The practices were my favorite part. In the time I spent on the team in practices and through games, I learned a lot from those older than me. It also allowed me to see an example of authentic leadership, allowing me to grow as a leader in this school community. The experience of being a part of a group such as the King's Titans is something I will carry with me long after I depart from King's.

MY FUTURE PLANS

I plan to attend The University of Western for Engineering and Business. Western offers a program that allows me to pursue both of my passions. My goal with these degrees is to create devices to help people.

QUOTE

"Started from the bottom, now we're here"

-Drake